

	Room U42	Room U33	Room U32	Room U43
Wednesday 28.6.2017	Improving the Quality of Learning Chair: Thwayba Al Barwani	Learning Communities, Partnerships and Networks Chair: Othrine Nesler	Teacher Education and Professional Development Chair: Klára Šedová	Teaching in the Digital Era
11:45 - 13:15	The impact of a systemic innovation sustainability model on school improvement in Oman Mohamed El Tahir Osman, Abdo Mohamed Al Hishali	Teacher's involvement in dishonest academic practices with special reference to Cambodian teachers Mitsuko Maeda	Enhancing the teaching profession: Are standards relevant and useful? Maria Assunção Flores	Facebook as support for vocational training Mária Alzira Pimenta, Tércia Zavaglia Torres, Sónia Playa
	Effectiveness of Video and Handbook as Promoting Health Education on Liver Cancer Patients with First Trans-arterial Chemoembolization: Randomized Controlled Trial Ruechuta Molek, Benjamas Preechakon, Kamolchanok Boonprachack, Siriporn Rachasee, Pawitree Sukket, Sunisa Yungyuen	Closing The Gap and Building the Teaching Profession: Issues in Recruitment Retention and Professionalisation Femi Sunday Akinwumi, Omowumi Janet Adesleye, Faoziyah Oluwayemisi Amusa	Rethinking Teacher Education in the United States: Five Trends in Educator Preparation Donna L. Wiseman, David G. Imig	Audiovisual Creation Experience as a Learning Experience Mário Luiz da Costa Assunção Junior, Martha Prata-Linhares
	Collaborative Research Practices and Productivity of University Teachers in Cross River State, Nigeria: Implication for Quality Assurance Uchenna Akale, A. J. Iganjehighi, J.O. Akor	Collaborative lifelong learning for teacher educators across cultural boundaries Christina Preston, Sarah Younie, Bozena Mannova	The Changing Global Perspective on the Role of Teacher and Teacher Education. Sustainable Teacher Education for the 21st Century Olukemi Adeyemo	Teaching across boundaries: An evaluation of technology use in a doctoral education program Joanna Smith, Paul Beach, Keith Frazee
	Educational Support Services for Graduate Students in the Distance Education System: The Case of Sukhothai Thammathirat Open University Sumalee Sungsi	Elearning Compared From A Community Of Practice and a Mooc Perspective Christina Preston, Sarah Younie, Bozena Mannova	Comparative Analysis of Professional Development of Teacher Educators: Cases from Japan, UK, USA and Malawi Foster Gondwe, Takayoshi Maki	ICT in Teaching EFL from the Perspective of Journals (2010-2016) Dev Raj Paneru, Jih Zounek
SYMPOSIUM Chair: Linda la Velle	Learning Communities, Partnerships and Networks Chair: Joseph Divala	Teacher Education and Professional Development Chair: Diane Cullen	Teaching in the Digital Era Chair: Rowena Passy	
14:30 - 16:00	Evidence Based Knowledge for Teachers: generation, acquisition and mobilisation Participants: S. B. Gompertz, A. Edwards-Jones, S. Waite, Sarah Younie, Marilyn Leask, James O'Hara, Tanya Overden-Hope, Sonia Blandford, Tim Cain, Maria Assunção Flores, Clemens Wieser	Re-thinking the role of teacher: A report of a cross-cultural learning community Janinka Greenwood	Innovating Teacher Evaluation: Using Small Data to Predict and Change the Future Michael Strong, John Gargani	Perspectives on Making as a Pedagogical Approach Janette Hughes, Laura Morrison, Lauren Fridman
		Participation of parents in school development Romana Divodová	What Constitutes Effective Mathematics Teaching? A Comparative Study of Teachers' Perceptions Yumiko Ono, Mitsuko Maeda, Edna G. Callanta, Dana M. Ong, Lydia M. Landrito, Haidee P. Rosete, Erlina Ronda	Cognitive Diagnostic Report for Large Scale Testing: A Case of Ordinary National Education Testing (ONET) in Thailand Nhabhat Chaimongkol, Sungworn Ngudgratoke
		Epistemic insulence in the African university: an anti-colonial quest for a liberated intellectual space Amasa P. Ndofirepi, Elizabeth S. Ndofirepi	How Beginning Teachers in Jamaica develop and modify their concepts of professionalism and professional practice Carol Hordatt Gentles, Mairette Newman, Lorna Down, Marceline Collins-Figueroa	Using ICT School Policy to enhance students' Digital Citizenship: Case study of one National University in Japan Foster Gondwe
		A Meta-Analysis of Relationships between Teaching Methods and Critical Thinking Sungworn Ngudgratoke	Teacher Educators as Drivers of their Own Professional Development: Fostering Collaboration and Professional Growth from Within Dian D. McCallum, Vinittha Davis Morrison	
Thursday 29.6.2017	Improving the Quality of Learning Chair: David Imig	SYMPOSIUM Chair: David Mandzuk	Teacher Education and Professional Development Chair: Shirley Van Nuland	Teachers as Leaders of Learning Chair: James Noble-Rogers
8:30 - 10:00	Strategic Leadership to improve the Quality of Education Tony Townsend, Griffith University, John Pisapia	From early childhood education and early learning to Indigenous education and internationalization: How Canadian deans of education are changing conversations about teacher education in Canada Participants: Bye Frank, Kris Magnusson, David Mandzuk	When Classroom Dialog Becomes Purposeless Klára Šedová, Zuzana Salamounová	When the project ends - Initiatives to uphold development in educational settings Laila Niklasson
	Seven Years of Educational Change: An English schools' journey to improve educational attainment and raise student expectations Tanya Overden-Hope, Rowena Passy		Exploring dialogic indicators in video-stimulated teacher reflections - Bringing in dialogicity to teacher-orchestrated discussions Sami Lehesvuori, Kaisa Jokiranta, Markus Häkkinen, Pasi Nieminen, Jenna Hiltunen, Jouni Virri	21st century skills for lifelong learning Dan Roger Sträng
	The Impact of the 'New Pedagogies for Deep Learning' (NPDL) Programme on teaching and learning in New Zealand Schools Jenny M. Keeton, Jedid M. Bartlett		Collaboration in Challenging Circumstances: Findings from Research in Portugal Ana Forte, Emelinda Correia, Maria Lima Ferreira, Maria Assunção Flores	Implementation of the Information Skills Module at tertiary level of education - Educator's initiative Runita Marwah
	An Analysis of Perpetual Threats to School Improvement: The Case of Oman Thwayba Al Barwani		Towards a theory for improving teacher learning: Utilising evidence-based teacher education to improve professional development Sandra Stewart, Maropeng Modiba	Education and the Law: Considering the International Legal Contexts of Schools Yvonne S. Findlay
Improving the Quality of Learning	Student Voice in Teacher Education Chair: Martha Prata-Linhares	Teacher Education and Professional Development Chair: Christina Preston	Teachers as Leaders of Learning Chair: Carol Hordatt Gentles	
11:30 - 13:00	Educating for all, but listening to few: Advocating for the Child's Right to Voice Inclusive Practice in Teacher Education Jonathan Sargeant	Pre-service teachers' perceptions about their initial teacher education Andras Fehervari	Inter-regional protocols, neo-nationalism and global education justice: a reflection on the plight of financially disadvantaged international students in South Africa Joseph. J. Divala, Joseph Pardon Hungwe	Perceptions of Action Research by Teaching English to Speakers of Other Languages graduate students from China and Saudi Arabia Studying at the University of San Diego: An analysis of "critical incidents" Reyes Quezada
	From classroom teacher to college lecturer: Initial findings from photo-elicited interviews exploring how novice college lecturers in Jamaica understand and describe their role as teacher educators Mairette Newman	Perspectives for Teaching in Youth and Adult Education Lilane Sant'Anna de Souza Maria, Helena Amaral da Fontoura	Critical Reflection in Teacher Education In South Africa Nici Rousseau, Maureen Robinson	The influence of disputed leadership on teacher leadership in schools in Nigerian public secondary schools Tola Olujuwon, Juliet Perumal
	School Principal Leadership and Improving the Quality of Learning through Practitioner Research Joanna Madalinska-Michalak	A Review of School Bullying in Vietnam - Students' Voice Thao Thi Phuong Huynh	Bridging the Gap between Policy and Practice: The Case of Competency-Based Curriculum in Rwanda Kyoko Yoshikawa, Antoine Mtsinziri, Yumiko Ono, Ryoichi Sugiyama, Sayaka Matsuzuki	Teacher Subjective Theory of Assessment: Literature Review Kinley Seden
	Supporting Teachers to be Leaders of Learning: Evidence from the PALL program Tony Townsend, Neil Dempster, Greer Johnson, Elizabeth Stevens, Anne Bayetto, Susan Lovett	A Survey Study of Time management in Nurse Anaesthetist Students Suchitra Burmongswat, Phongthara Vichitvejsaisai, Suporn Laotaweekul, Araya Ongiem	The Creation of a Fourth Space in Narrative Inquiry Yvonne S. Findlay	Trauma Sensitive Pedagogy for Young Children Christy Tirrell-Corbin, Carlo Panlilio
14:15-15:45	Research Networks Roundtable Session			
	<ul style="list-style-type: none"> 1) Internationalization in teacher education (U42) 2) What counts as "knowledge" in teacher education? (U33) 3) Teacher recruitment and retention issues (U32) 4) Contemporary leadership issues in teacher education (U43) 5) Teacher professional development in the 21st century (P51) 			
Friday 30.6.2017	Improving the Quality of Learning Chair: Yumiko Ono	International Trends in Teacher Education Chair: Maropeng Modiba	Teacher Education and Professional Development Chair: Laila Niklasson	Workshop
8:30 - 10:00	ONET Result and Diagnostic Assessment of Students' Science Ability Prathana Phonapichat	The teacher-philosopher: is it plausible to do philosophy with teachers in-the-making? Amasa P. Ndofirepi, Elizabeth S. Ndofirepi	The Role of Changemaking in Teacher Preparation Programs-Developing a Cadre of Changemaker Teachers Paul Rogers, Ondřej Liška, Reyes Quezada	How to get published (workshop) Sami Lehesvuori
	Diagnostic Assessment of Scientific Literacy of Lower Secondary School Students Using G-DINA model Sungworn Ngudgratoke, Anusorn Koediri	Deconstructing the contagion affect associated with the testing epidemic Dianne Cullen	Transnational collaboration and faculty development: An argument for making learning culturally relevant Janine F. Allen	
	ONET: Test Fairness and Equivalence across Years: Social Studies, Religion and Culture Subject Case Nalinee Na Nakom	Sultan Qaboos University - College of Education Conceptual Framework: A Case-study of its Development. Application and Use Salha A Y Issan, Othrine Nesler	Challenges in the observance of Ethical Standards: Insights from student teachers from Bondolfi and Mogenster Colleges, Zimbabwe Joseph Jinja Divala, Agrippa Chingombe, Rumbidzai Mashava	
	Forum Chair: Ondřej Liška	Teachers as Leaders of Learning Chair: Maureen Robinson	Teacher Education and Professional Development Chair: Joanna Smith	Workshop
10:30 - 12:00	Inspiration Forum	Can teacher empowerment contribute to better learning? Dag Sermo, Dan Roger Sträng	The Nature and Added Value of Master Studies in Teacher Education in Israel Ruth Zuzovsky, Smadar Donitsa-Schmidt, Ricardo Trumper, Khalid Arar and Judith Barak	Making your research interesting and getting it published (workshop) Ivan Reid
		Teacher working in a whole class setting in English as a foreign language lessons: insights from an eye-tracking study Eva Minaříková, Zuzana Šmídeková, Miroslav Janík	Developing strategies for teachers education in Brazil Helena Amaral da Fontoura	
		Interrogating the effectiveness of adopting a Vygotskian socio-cultural approach to classroom practice: Insights from classroom practice in South Africa Edmore Mutekwe	Distance Training: An alternative of teacher development in Thailand Jareeluk Ratanaphan	
			Development of a Distance Training Package on Career Guidance for Secondary School Guidance Teacher, Nonthaburi Province Niranant Samsa	